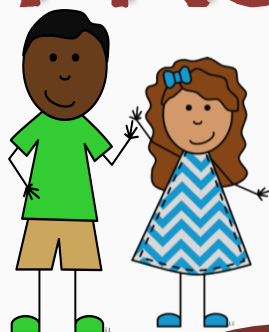


3rd

Grade

# Find Someone Who Common Core Math Review



3rd Grade - 3.OA.1

Operations & Algebraic Thinking

Created by Love. Learn. Teach.



# Permissions

Thank you for your purchase! I hope you find this activity useful in your classroom. If so, please leave some feedback on Teachers Pay Teachers:

<http://www.teacherspayteachers.com/Store/Love-Learn-Teach/>

You can also visit to follow my store, explore my other products, and receive updates on new releases.

This publication was created by and is copyrighted ©2013 Love. Learn. Teach. All rights reserved. This product is bound by copyright laws. Redistributing, editing, selling, or posting this item (or any part thereof) is strictly prohibited. This also includes distributing this product on the Internet, which is strictly prohibited. Violations are subject to the penalties of the Digital Millennium Copyright Act. Please contact the author with any questions. Please email me at [love\\_learn\\_teach@yahoo.com](mailto:love_learn_teach@yahoo.com).

This activity is intended to be used by the teacher who purchased it, in one classroom. For multiple user licenses for grade levels, schools, or school districts, please purchase them at <http://www.teacherspayteachers.com/Store/Love-Learn-Teach/> or contact the author at [love\\_learn\\_teach@yahoo.com](mailto:love_learn_teach@yahoo.com).

Created by Love. Learn. Teach.



# Intro

“Find Someone Who” is a cooperative learning structure that is terrific to get students up and moving, as well as interacting with each other.

In my classroom, we use “Find Someone Who” in many ways:

- ★ As a fun alternative to independent practice
  - ★ As a review before quizzes
- ★ For spiral review of previously learned concepts
  - ★ Prior to high-stakes testing

Depending on the concept, students may spend 10-20 minutes completing the activity.



# Directions

## Find Someone Who

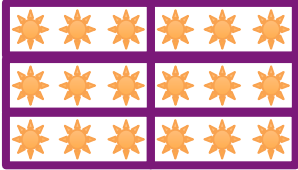



- I. Each student receives a recording sheet.
2. Students stand up, put hands up, and pair up.  
(They must have a new partner for every turn.)
3. Determine which partner will go first.  
(The teacher can provide the rule for going first, or students can select. This depends on the age of the students.)
4. Partner A asks Partner B a question from Partner A's paper:
5. Partner B responds.
6. Partner A praises a correct response or coaches an incorrect response.
7. Partner A records the answer on his/her paper when both partners agree it is correct.
8. Partner B initials Partner A's answer.
9. Partners switch roles.
10. Partners thank or praise each other, then find new partners to repeat the procedure.
- II. When finished, each student returns to his/her seat and compares answers with a partner who is also finished.

# Find Someone Who

Partner A- Ask  
Partner B- Answer  
Partner A- Record  
Partner B - Initial

Name: \_\_\_\_\_

Can solve the following:

<p>Tim made 7 rows of snap cubes, with each row containing 9 cubes. How many snap cubes did Tim have altogether?</p> <p>Initials: _____</p>	<p>What equation can be represented by the picture below?</p>  <p>Initials: _____</p>	<p>Jess wants to give 6 stickers to each of her 4 friends. To find out how many stickers she needs, she writes the equation <math>6 + 6 + 6 + 6 = \bigcirc</math>. Write a multiplication equation that she could use to find the number of stickers she needs.</p> <p>Initials: _____</p>	<p>On Frankie's block there are 7 houses. Four people live in each house. How many people live on Frankie's block?</p> <p>Initials: _____</p>
<p>Nelly's mom bought cupcakes for everyone at Nelly's birthday party. She bought 4 packages of cupcakes, with 6 in each package. Write a multiplication equation to represent the total number of cupcakes.</p> <p>Initials: _____</p>	<p>Abby wrote 3 reports. Each report had 5 paragraphs. How many paragraphs did Abby write in all?</p> <p>Initials: _____</p>	<p>What equation can be represented by the picture below?</p>  <p>Initials: _____</p>	<p>Chance wants to give his three sisters each 7 books for their birthdays. He wrote the equation <math>7 + 7 + 7 = \bigcirc</math>. Write a multiplication equation that he could use to find the number of books he needs in all.</p> <p>Initials: _____</p>
<p>Lisa counted 12 zebras on a field trip to the zoo. Each zebra had 4 legs. Write a multiplication equation to represent the total number of zebra legs she saw at the zoo.</p> <p>Initials: _____</p>	<p>Marty's parents bought 8 tomato plants for their garden. If they harvested 6 tomatoes from each plant, how many tomatoes did they pick in all?</p> <p>Initials: _____</p>	<p>Tricia's mom installed 4 ceiling fans in their house. Each fan has 5 blades. How many fan blades are there altogether?</p> <p>Initials: _____</p>	<p>What equation can be represented by the picture below?</p>  <p>Initials: _____</p>
<p>What equation can be represented by the picture below?</p>  <p>Initials: _____</p>	<p>Carlos built a fort with his brother. They made 3 rows of chairs, with 4 chairs in each row. How many chairs did they use in all?</p> <p>Initials: _____</p>	<p>Jacob read 8 books. Each book had 100 pages. Write a multiplication equation to represent the total number of pages he read.</p> <p>Initials: _____</p>	<p>Kristi will give 9 flowers to each of her 3 teachers. She wrote the equation <math>9 + 9 + 9 = \bigcirc</math>. Write a multiplication equation that she could use to find the total number of flowers she needs.</p> <p>Initials: _____</p>

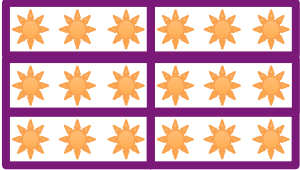





# Find Someone Who

Name: Answer Key

Can solve the following:

Partner A- Ask  
Partner B- Answer  
Partner A- Record  
Partner B - Initial

<p>Tim made 7 rows of snap cubes, with each row containing 9 cubes. How many snap cubes did Tim have altogether?</p> <p><math>7 \times 9 = 63</math> Initials: _____</p>	<p>What equation can be represented by the picture below?</p>  <p><math>3 \times 3 = 9</math> Initials: _____</p>	<p>Jess wants to give 6 stickers to each of her 4 friends. To find out how many stickers she needs, she writes the equation <math>6 + 6 + 6 + 6 = \bigcirc</math>. Write a multiplication equation that she could use to find the number of stickers she needs.</p> <p><math>4 \times 6 = 24</math> Initials: _____</p>	<p>On Frankie's block there are 7 houses. Four people live in each house. How many people live on Frankie's block?</p> <p><math>7 \times 4 = 28</math> Initials: _____</p>
<p>Nelly's mom bought cupcakes for everyone at Nelly's birthday party. She bought 5 packages of cupcakes, with 6 in each package. Write a multiplication equation to represent the total number of cupcakes.</p> <p><math>5 \times 6 = 30</math> Initials: _____</p>	<p>Abby wrote 3 reports. Each report had 5 paragraphs. How many paragraphs did Abby write in all?</p> <p><math>3 \times 5 = 15</math> Initials: _____</p>	<p>What equation can be represented by the picture below?</p>  <p><math>3 \times 2 = 6</math> Initials: _____</p>	<p>Chance wants to give his three sisters each 7 books for their birthdays. He wrote the equation <math>7 + 7 + 7 = \bigcirc</math>. Write a multiplication equation that he could use to find the number of books he needs in all.</p> <p><math>3 \times 7 = 21</math> Initials: _____</p>
<p>Lisa counted 12 zebras on a field trip to the zoo. Each zebra had 4 legs. Write a multiplication equation to represent the total number of zebra legs she saw at the zoo.</p> <p><math>12 \times 4 = 48</math> Initials: _____</p>	<p>Marty's parents bought 8 tomato plants for their garden. If they harvested 6 tomatoes from each plant, how many tomatoes did they pick in all?</p> <p><math>8 \times 6 = 48</math> Initials: _____</p>	<p>Tricia's mom installed 4 ceiling fans in their house. Each fan has 5 blades. How many fan blades are there altogether?</p> <p><math>4 \times 5 = 20</math> Initials: _____</p>	<p>What equation can be represented by the picture below?</p>  <p><math>3 \times 3 = 9</math> Initials: _____</p>
<p>What equation can be represented by the picture below?</p>  <p><math>2 \times 6 = 12</math> Initials: _____</p>	<p>Carlos built a fort with his brother. They made 3 rows of chairs, with 4 chairs in each row. How many chairs did they use in all?</p> <p><math>3 \times 4 = 12</math> Initials: _____</p>	<p>Jacob read 8 books. Each book had 100 pages. Write a multiplication equation to represent the total number of pages he read.</p> <p><math>8 \times 100 = 800</math> Initials: _____</p>	<p>Kristi will give 9 flowers to each of her 3 teachers. She wrote the equation <math>9 + 9 + 9 = \bigcirc</math>. Write a multiplication equation that she could use to find the total number of flowers she needs.</p> <p><math>3 \times 9 = 27</math> Initials: _____</p>

# Credits

Font by:



Kid Graphics  
by:



Digital Paper by:

Sassy Designs, Inc. - [sassy-designs.net](http://sassy-designs.net)

Circle Graphic by:

<http://www.teacherspayteachers.com/Store/The-Enlightened-Elephant>

Frame by:

<http://www.teacherspayteachers.com/Store/Amy-Alvis>